

O-experience

survey May 2022

- BA Business Management
- Brussels
- new and diploma students

0. SURVEY O-EXPERIENCE STUDENTS: CONTEXT

What is the O-experience survey?

The survey 'O-experience' explores various aspects of studying at Odisee. It was first conducted in May/June 2021, and a second time in May/June 2022. Each time, it was administered to two groups of students: (1) the students who are new to the program in the academic year of the survey, and (2) the students who are graduating in that academic year (referring to the situation in the month of May of that academic year).

By conducting this survey annually, every student essentially has at least one opportunity to provide feedback on studying at Odisee through a standardized questionnaire.

What do we inquire about? What information is included in this report?

1. Basic requirements

Survey: The student is presented with a list of 24 basic requirements for quality education. By default, these requirements are checked. If a student finds an issue with a specific requirement, they can uncheck it and provide an explanation in a text field.

Reporting: Percentage of students who unchecked the specific requirement.

2. Ambitions

The student is presented with a list of ambitions. The question is structured in a way that students can (1) explicitly indicate if it is a strong point of their program, (2) explicitly indicate if it is an area for improvement for their program, or (3) not indicate either option and thus assess the ambition as neutral.

Reporting: We provide an overview of the ambitions and the percentage of students who classify them as a strong point, an area for improvement, or neutral aspect of the program.

3. Response

Information about the number of students contacted and the number that completed the survey.

1. BASIC REQUIREMENTS (N=103)

Students were presented with 24 basic requirements (checked by default). The percentage indicates the number of students that find that the basic requirement is NOT present (they unchecked the item). The order of the items is the order in which they were presented to the students.

<i>The percentage indicates the number of students who think the basic requirement is not present</i>	Basic requirement:	2021-2022 (N=103)
	Clear learning goals	20.4%
	Correct study load	9.7%
	Well built programme (no disturbing overlap between courses, no missing links)	26.2%
	Sufficiently practice oriented	17.5%
	Sufficiently theoretically substantiated	6.8%
	Sufficient attention to societal challenges	23.3%
	Sufficient attention to research skills	12.6%
	Good course materials	20.4%
	Interesting assignments	16.5%
	Varied range of teaching methods	19.4%
	Opportunities to gain international learning experiences (locally or abroad)	19.4%
	Opportunities to get in touch with professional practice	21.4%
	Clear agreements about evaluation	13.6%
	Evaluation methods that allow me to show what I'm capable of	22.3%
	Easily approachable teachers	12.6%
	Involved guidance, adapted to my needs	16.5%
	A digital learning environment that supports my learning	11.7%
	ICT facilities that meet the needs	16.5%
	Classrooms that meet the needs	12.6%
	Clear communication about the education and examination regulations	23.3%
	Clear communication about results and follow-up of quality control	17.5%
	Clear communication about practical-organizational matters	32.0%
	Practical experience takes shape through consultation between students, teachers and the field	18.4%
	Students have a say in the further development / improvement of education	31.1%
	<i>Overarching average.</i>	18.4%

Year	Conclusion - number of items with a score:			
	>30%	[20%;30%]	[10%;20%[<=10%
2021-2022	2	7	13	2

2. AMBITIONS (N=78)

Students were surveyed about 21 ambitions. The questioning was structured in a way that allowed for three distinct groups of respondents for each ambition:

Respondents who indicate that the ambition is a strong point of the program (promoter).

Respondents who indicate that it is an area for improvement (detractor).

Respondents who assess the ambition as neutral, neither as a strong point nor an area for improvement (neutral).

The order of the items is the order in which they were presented to the students.



3. RESPONSE: number of students who received a survey - response (%)

		Graduating		New		Total	
2021-2022	Survey completed	33	21.6%	40	28.6%	73	24.9%
	Survey partial completed	23	15.0%	18	12.9%	41	14.0%
	Survey not opened	97	63.4%	82	58.6%	179	61.1%
		153	100%	140	100%	293	100%
<i>response (completed + partial): 114/293 (38.9%)</i>							