

CLASSROOM ENGLISH

Beginning of the lecture

- I'm going to do a roll call first. / I'll start by taking attendance. / Let's see if everyone is here.
- Come in and take a seat.
- Take out your books, please.
- OK, shall we get started?
- Today's topic is ... / Today I'll teach you how to ... (~~learn~~)
- Let us first recap (on what we did last time).
- Let's pick up where we left off last time.
- Can I see your preparations, please?

End of the lecture

- OK, that's all for today. / Time's up. (~~it's time~~)
- It's break-time. / We will have a 5-minute break.
- You worked really well today. / Thank you for today.
- One last thing. / One second, I haven't finished yet.
- There are still five minutes to go.
- Remember to bring [something] to our next class.
- Prepare the following exercises for next class.

Lateness

- Have you got a valid excuse for being late? (~~too~~ late)
- I'm sorry, you know the rules, you can't join this class anymore.
- Where were we? Right, let's get back to ... (used after an interruption)

Signpost language

- Just a minute. / Wait a minute. / Hold on a second.
- Moving on! / Let's move on to ...
- That brings us to...
- Let's have a look at...
- As you can see in this picture, ...
- I would like to draw your attention to...
- To sum up, ... / to summarize...
- Let's recap.

Classroom materials

- The coursebook. (~~handbook~~)
- The projector. (~~beamer~~)
- A sheet of paper.
- A handout.
- A classroom desk.
- A whiteboard marker.
- A board wiper. (used for cleaning)
- Could you share these copies, one between two.
- Can you help me hand out the test papers?
- Take one copy and pass them round, please.
- There/here you are. (when giving something)



To give **instructions**, you can use the imperative.
To make it less direct, you can add 'please'.
E.g. Close your books, please.

For obligations, you can use 'have to' or 'need to'.
(must = rather authoritarian)

Asking for repetition/information	Working methods	Feedback
- Could you repeat that, please? - Can you speak louder? / Speak up. - Sorry? (<i>say it again</i>) What (~~how~~) is this called in English? - What do you mean with...? - How do you spell ..., please?	- Seating arrangements: Arrange the desks to create a U-shape/cluster of four desks. - Get into groups of four. - I would like you to work in pairs. (~~in duos/couples~~) - Now you have to work with your neighbour. - Please work individually. / Work on your own. - Come and write it on the board. - Come to the front, please. / You can go back to your seat. - Return to your own seat, please. - Please put the desks back in order.	Encouragement - Right! / Well done! / Nice work! (~~very well~~) - That's it! / Good thinking! - I'm really impressed. I knew you could do it! - That's not right, try again. / Not quite right, try again. - Almost (right). / You're on the right track. Just one minor mistake. - That's nearly right. / That's better! - Don't worry, I'm sure you'll do better next time. - Practice makes perfect. - Have an educated ($\leftrightarrow$ wild) guess. - Come on, have a try!
Doing exercises	Classroom interaction	
Do the following exercises. (~~make exercises~~) - Exercise one <u>at the top/bottom</u> of page three. - Let's go over the first exercise together. - Don't write anything down, yet. Just listen carefully. [Name], read the instructions <i>aloud</i>, please. - Who has finished? / Are you done? - We'll correct this exercise with the whole class (<i>classically</i>). / Let's check the answers. - Swap/exchange papers with your neighbour. - Correct your partner's work. - Copy the answers from the board. - Hand in your assignment by next Thursday.	- Raise your hand to answer. - Who knows the answer to the first question? - What's the difference between A and B? - What do you think of/about ... ? - What is your opinion of/about ...? - Any other contributions? - Who (dis)agrees with what [name] says? - Does anybody have a different answer? - Who can give me an example?	Discipline and order - Where are you going? You know you can't come and leave as you please. - This is not an acceptable excuse to leave the classroom. - Come sit at the front, [name]. - Please come see me after class. - Come on, class/ladies and gentlemen/people! (<i>'guys': informal</i>) - Quiet, please! - English (only) please! - Stop talking. I'm trying to explain something here. - Do you mind? This is important for you too. - Please pay attention! - Put your laptops/smartphones away. / Close your laptops.
Doing tests	Checking for understanding	
- Enter in silence. - Pass your tests up to the front, please. - Pens down. (<i>said at the end</i>) - Check that you have written your name on the paper. - Have you all handed in? - Anyone caught cheating will automatically fail this test.	- Is everything clear (to you)? - Shall I go on? - Does everybody understand? / Are you all OK so far? - Could you give me another example, please? - Put your hand up if you don't understand. - You can ask questions later.	